

Foundation Stage Two-week isolation timetable

Day	Activity 1 (Literacy) The Noisy House	Activity 2 (Maths) Numbers within 10	Activity 3
1	<p><u>To Listen and respond to a story</u> In this lesson we will learn how to listen and respond to a story through games and nursery rhymes. https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6hjkcr</p>	<p><u>Recognising and counting numbers within 7</u> In this lesson, children will explore and count numbers within 7 and represent them in different ways. https://classroom.thenational.academy/lessons/recognising-and-counting-numbers-within-7-6hh38c</p>	<p><u>Ball skills in your garden with Mrs Smuts.</u> Practise your ball skills in the garden – can you dribble a ball in and out between a line of plastic cups? Can you throw and catch the ball? https://youtu.be/m_92-9VIDVw</p>
2	<p><u>To draw a story map.</u> In this lesson we will learn how to draw a story map after we have told a story together. https://classroom.thenational.academy/lessons/to-draw-a-story-map-c9h6ad</p>	<p><u>Recognising and counting numbers within 8</u> In this lesson, children will explore and count numbers within 8 and represent them in different ways. https://classroom.thenational.academy/lessons/recognising-and-counting-numbers-within-8-61hp8t</p>	<p><u>Incy Wincy Spider with Mrs Sandmann</u> Practise ‘Incy Wincy Spider’ – Can you make up actions to go with the words? Send a video to your teacher – we’d love to see your moves! https://youtu.be/-Zurf-vpvY0</p>
3	<p><u>To use actions to ‘step out’ of a story.</u> In this lesson we will learn to ‘step out’ of a story through learning a nursery rhyme. https://classroom.thenational.academy/lessons/to-use-actions-to-step-out-a-story-cmtk6d</p>	<p><u>Understanding the conservation of number within 8.</u> In this lesson, children will explore representations of numbers up to 8 in a variety of ways. https://classroom.thenational.academy/lessons/understanding-the-conservation-of-number-within-8-chgp8t</p>	<p><u>Salt Dough Minibeasts with Mrs Sandmann</u> Make salt dough (recipe on eSchools) to make worms, slugs, snails, etc. You could dry them in the oven and then paint them. https://youtu.be/g-GH8j8dG5Q</p>
4	<p><u>To use actions to mime a story</u> In this lesson, we will use actions learned through learning a nursery rhyme to mime a story. https://classroom.thenational.academy/lessons/to-use-actions-to-mime-a-story-chhkgd</p>	<p><u>Counting up to 9 objects reliably.</u> In this lesson, children will count up to 9 and be able to represent it in a variety of ways. https://classroom.thenational.academy/lessons/counting-up-to-9-objects-reliably-74v38d</p>	<p><u>Fingerprint minibeasts with Mrs Ockendon.</u> Use your fingers or thumbs dipped into paint or ink and print the body of a minibeast. Add some feet, wings, antennae and eyes with a pen. https://youtu.be/CLa9YmOQRD0</p>

5	<p><u>To tell a story independently</u> In this lesson we will learn how to tell a story independently through learning a nursery rhyme. https://classroom.thenational.academy/lessons/to-tell-a-story-independently-6xh66c</p>	<p><u>Counting up to 10 objects reliably.</u> In this lesson, children will count up to 10 and be able to represent it in a variety of ways. https://classroom.thenational.academy/lessons/counting-up-to-10-objects-reliably-ccw32e</p>	<p><u>Minibeast rhymes with Mrs Sandmann</u> Learn a minibeast song or rhyme e.g. 'There's a worm at the bottom of my garden', 'Caterpillar only crawl'. https://youtu.be/t6nqhc5P_jE</p>
6	<p><u>To recycle a nursery rhyme</u> In this lesson we will be recycling a nursery rhyme. https://classroom.thenational.academy/lessons/to-recycle-a-nursery-rhyme-74u62e</p>	<p><u>Exploring one more within 10.</u> In this lesson children will explore finding one more than a number within 10. https://classroom.thenational.academy/lessons/exploring-one-more-within-10-74v3cc</p>	<p><u>Plant a cresshead with Mrs Smuts</u> You will need an egg, cotton wool, cress seeds and some coloured pens. https://youtu.be/Vf7axU4mh8Q</p>
7	<p><u>To recycle a story and create a new one.</u> In this lesson we will be recycling a story and creating a new one through a new nursery rhyme. https://classroom.thenational.academy/lessons/to-recycle-a-story-and-create-a-new-one-cgrk0c</p>	<p><u>Exploring one more within 10.</u> In this lesson children will explore finding one less than a number within 10. https://classroom.thenational.academy/lessons/exploring-one-less-within-10-cgk0c</p>	<p><u>Aiming a ball with Mrs Smuts</u> Arrange some empty plant pots, tubs or buckets around the garden. Take turns to aim a ball and see how many times you can land it into a pot. Score 1 point each time – record your scores on a scorepad https://youtu.be/P2TflmI6BJU</p>
8	<p><u>To join in telling a recycled story</u> In this lesson we will be using choral storytelling to teach a retelling of a recycled story. https://classroom.thenational.academy/lessons/to-join-in-telling-a-recycled-story-6xhp2t</p>	<p><u>Placing numbers within ten in order.</u> In this lesson, children will order the numbers one to ten in ascending and descending order. https://classroom.thenational.academy/lessons/placing-numbers-within-ten-in-order-chgk8d</p>	<p><u>To choose and talk about objects that are important to me.</u> In this lesson we join Miss Hughes to think about and celebrate the things we enjoy most. We choose objects that are important to us and talk about why they are our favourite things. You can extend this lesson by comparing the items in your box to a friend's and thinking about why they may be different.</p>

			https://classroom.thenational.academy/lessons/to-choose-and-talk-about-objects-that-are-important-to-me-61gkae
9	<p><u>To step a recycled story.</u> In this lesson we will be using actions, steps and mime to teach language through story. https://classroom.thenational.academy/lessons/to-step-a-recycled-story-74wk0d</p>	<p><u>Applying knowledge of numbers to ten to solve mathematical problems.</u> In this lesson, children will explore a problem in which they will begin to explore recording number bonds to ten using a system. https://classroom.thenational.academy/lessons/applying-knowledge-of-numbers-to-ten-to-solve-mathematical-problems-cmtkjr</p>	<p><u>My face in nature.</u> In this lesson we are going to be creating our faces using natural items that we have found on our daily walks. We are then going to create somebody else's face and compare them! https://classroom.thenational.academy/lessons/my-face-in-nature-cruk4d</p>
10	<p><u>To independently tell a recycled story.</u> In this lesson we will bring the work of the last five lessons together to support independent storytelling. https://classroom.thenational.academy/lessons/to-independently-tell-a-recycled-story-60r32c</p>	<p><u>Using key vocabulary associated with ordinal numbers 1st to 10th.</u> In this lesson, pupils will describe position of objects using ordinal language such as first, second and last. https://classroom.thenational.academy/lessons/using-key-vocabulary-associated-with-ordinal-numbers-1st-to-10th-6dgp4r</p>	<p><u>To reflect on features of my home.</u> In this lesson we join Mrs Garrard to reflect on different types of homes that people live in. We identify key features of a house and then use this knowledge to build a representation of a house from construction materials. This lesson can be extended by going on a neighbourhood walk and noting the different types of homes in your area. https://classroom.thenational.academy/lessons/to-reflect-on-features-of-my-home-68r36c</p>