



Life in Year 1.  
Meet the Teacher.

Mursley School.

# Year 1.

**Teacher: Mrs Waggott**

**Teaching Assistant: Mrs Parker**

Morning - Y1 (15) - Mrs Waggott

Afternoon- Mixed Y1/2 (30) - Mon, Tues, Thurs - Mrs Carter  
& Mrs Wheeldon

Y1 - Wed & Fri - Mrs Waggott

- ▶ The transition from EYFS to KS1 is a transition - from 'play-based' learning to 'formal' learning (from Early Years Curriculum to National Curriculum)



## What will more formal learning look like in Year 1?

- ▶ More formal teaching practices will be adopted in Year One.
- ▶ Whole-class carpet session, taught by the teacher and is very interactive (whiteboards, Numicon, number fans etc.)
- ▶ Differentiated group activity at a table (sometimes with adult support, sometimes working independently)
- ▶ Morning break time (fruit available. Water accessible any time)
- ▶ There is usually a short afternoon break on days which are not PE or Forest School days.





# A typical day in Year 1.

**9:00 - 9:30:** Phonics

**9:30 - 10:30:** English

**10:30 - 10:45:** Playtime

**10:45 - 11.50:** Maths

**11:50 - 12:00:** Assembly

**12:00 - 1:00:** Lunch Time

**1:00 - 3.00:** KS1 Afternoon session (Art and DT, Forest School, Music, Science, RE, Computing, PE, Guided reading, PSHE)

Topic (History/Geography) will be taught in year groups on a Friday Morning.

Forest School is on a Thursday.

PE is on a Monday and Wednesday afternoon.

Celebration assembly is on a Friday morning at 9.00 am.



# End of year expectations

**Phonics screening check-** meeting to follow in Spring term. Children will be tested on all sounds learnt in Reception and Y1.

Reading with your child every night to ensure they meet the expected standard is strongly encouraged. There is a weekly reading rocket with prizes available for those who read 5 times each week- please record this.

REMEMBER: A good phonic understanding will help your child to decode but...Phonics is not the only way you become a good reader. Continue to read with your child each night and encourage them to:

Sound out, re-read to check it makes sense, and use pictures for clues.

Ask questions about the book;

And most importantly **ENJOY READING!**



# Top tips to improve comprehension

Can you:

- Recap the story so far
- Replace a word you may not know with another
- Answer lots of questions to check understanding of the text
- Say what might happen next?
- Spot key features of non - fiction writing

# Fluency in number

- Understanding a number line
- Reading and writing numbers
- Number bonds to 10

# Any Questions?







**If you have any concern or query please  
let me know.  
Thank you for coming!**

