

Data Dashboard - Swanbourne CE School

Key

-x%	results have fallen by over 10 percentage points over 3 years
↓↓	results have fallen for 2 consecutive years (this is NOT an indication of significance)
↑↑	results have risen for 2 consecutive years (this is NOT an indication of significance)
-x%	school result is below national comparator (this is NOT an indication of significance)
xx.x	Basic Characteristics only, showing where school figure is higher than national

Disadvantaged Pupils = those receiving Deprivation Pupil Premium (eligible for Free School Meals in the last 6 years) or who are looked after or adopted from care

Basic Characteristics

	School (Jan 2016)	National (Jan 2016)
Number on Roll	119	269
% of pupils known to be eligible for free school meals (FSM)*	6%	26%
% of pupils from minority ethnic groups	8%	30%
% of pupils first language not / believed not to be English	0%	19%
% of pupils with Special Educational Needs (SEN)	12%	14%

* at any point in the last 6 years

Key Stage 2

	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Pupils	26	27	29	↑↑	-
Reading Ave Scaled score	N/A	N/A	104.9		N/A
Maths Ave Scaled Score	N/A	N/A	101.8		N/A
% at least Exp level Reading	N/A	N/A	79%		N/A
% at least Exp level Writing (TA)	N/A	N/A	97%		N/A
% at least Exp level Maths	N/A	N/A	62%		N/A
% at least Exp level RWM	N/A	N/A	62%		N/A
% High Perf Reading	N/A	N/A	28%		N/A
% Greater depth Writing (TA)	N/A	N/A	14%		N/A
% High Perf Maths	N/A	N/A	14%		N/A
% High Perf/Greater depth RWM	N/A	N/A	7%		N/A

	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Disadvantaged Pupils	3	3	1	→↓	-2
Reading Ave Scaled score	N/A	N/A	91.0		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-12.8		N/A
Maths Ave Scaled score	N/A	N/A	97.0		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-7.1		N/A

National Comparisons		
School	National (2016)	Difference
-	-	-
104.9	103.0	1.9
101.8	103.0	-1.2
79%	66%	13%
97%	74%	23%
62%	70%	-8%
62%	53%	9%
28%	19%	9%
14%	15%	-1%
14%	17%	-3%
7%	5%	2%

National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
91.0	103.8	-12.8
-	-	-
97.0	104.1	-7.1
-	-	-

Key Stage 1 to Key Stage 2 Progress

	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
% of pupils in Reading measure	N/A	N/A	100%	-	-
Reading Progress Score	N/A	N/A	2.1		N/A
% of pupils in Writing measure	N/A	N/A	100%	-	-
Writing Progress Score	N/A	N/A	2.5		N/A
% of pupils in Maths measure	N/A	N/A	100%	-	-
Maths progress Score	N/A	N/A	-1.4		N/A

	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Disadvantaged Read Prog Score	N/A	N/A	N/A		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A
Disadvantaged Writ Prog Score	N/A	N/A	N/A		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A
Disadvantaged Maths Prog Score	N/A	N/A	N/A		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A

National "Sufficient Progress"		
School	National (2016)	Difference
-	-	-
2.1	-5.0	7.1
-	-	-
2.5	-7.0	9.5
-	-	-
-1.4	-5.0	3.6

National data for "Other" pupils		
School Disadv	National (2016)	Difference
N/A	N/A	N/A
-	-	-
N/A	N/A	N/A
-	-	-
N/A	N/A	N/A
-	-	-

Key Stage 2 Floor Standard

	2014	2015	2016
Below Floor Standard?	N	N	N

Key Stage 2 Coasting Standard

	over 3 years	2014	2015	2016
Coasting?	N	N	N	N