



Reading KS2

Parent Mini
Guide

The Three
Schools

Reading opens many doors. Reading is a skill that has to be practised. In school we teach the children the building blocks of reading, and ask that you support this by sharing books at home.

How to help:

- Enjoy a variety of books - even Year 6 children love a picture book. Be imaginative and take turns to create stories.
- Enjoy reading together, share the reading. It is important to listen to someone read to them as much as reading to someone.
- Even if you feel your child is a confident or a fluent reader, it is still very important to read book together. Show an interest in what they are reading and keep reading with them
- Children need good role models for reading - allow children to see you reading at home
- When out and about - read signs and leaflets
- Cover up words in the book - can they work out the missing word?
- Encourage children to break up unknown words and sound them out - let them try before you step in.
- Discuss the text, talk about the characters. Make predictions - what do they think might happen? What makes them draw that conclusion?
- Retell the story to another family member
- Reading is about understanding of the text - it is not all about word decoding. Question your children about what they have read and encourage them to ask you questions too.
- Ask questions that require the children to think beyond what the text has told them, using inference and deduction.
- Try to encourage expression when reading.
- Talk about the punctuation in the book - read with accurate punctuation.

Reading in Key Stage 2

At Swanbourne, Independent reading takes place in school time alongside guided group reading led by an adult. The children are encouraged to read at home on a regular basis; either to an adult, an adult reading to them or reading independently. Ideally, a mixture of all three.

We have implemented the Accelerated Reader programme. This is where we have banded all the books in the library and the main reading scheme throughout the school into one scheme. All children take a quiz using the I pads - and then encouraged to select books from a range of colours. This then allows children to select books from various colours which match their reading ability thus allowing for reading for enjoyment as well as the challenge needed for the children to develop and improve their reading ability.

When the children have completed their books they take a quiz using the I pads. The questions on the I-pad allow the children to practise their reading comprehension skills. If they get any questions incorrect they have can re-read the question and the computer shows them the correct choice. Each half term the children will be re-tested and their selection of books changed accordingly.

We have given the children the Millionaire reader challenge, which is to be able to read 1 million words throughout the year.

All children have a reading record. When the children read at school we will note down the book, pages read and often a constructive comment / praise when they read with an adult and as part of their guided group. It would be really helpful if you could do note down when you have heard your child read at home.

