

# Data Dashboard - Mursley CE School

Key	
-x%	results have fallen by over 10 percentage points over 3 years
↓↓	results have fallen for 2 consecutive years (this is NOT an indication of significance)
↑↑	results have risen for 2 consecutive years (this is NOT an indication of significance)
-x%	school result is below national comparator (this is NOT an indication of significance)
xx.x	Basic Characteristics only, showing where school figure is higher than national

Disadvantaged Pupils = those receiving Deprivation Pupil Premium (eligible for Free School Meals in the last 6 years) or who are looked after or adopted from care

## Basic Characteristics

	School (Jan 2016)	National (Jan 2016)
Number on Roll	44	269
% of pupils known to be eligible for free school meals (FSM)*	14%	26%
% of pupils from minority ethnic groups	18%	30%
% of pupils first language not / believed not to be English	0%	19%
% of pupils with Special Educational Needs (SEN)	11%	14%

\* at any point in the last 6 years

## Early Years Foundation Stage Profile Results

	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Pupils	15	15	16	→↑	1
Average Total Points	33.9	33.1	36.6	↓↑	2.7
% Good Level of Development	80%	67%	81%	↓↑	1%
	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Disadvantaged Pupils	0	1	3	↑↑	3
% Good Level of Development	N/A	100%	100%	→	N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A

National Comparisons		
School	National (2016)	Difference
-	-	-
36.6	34.5	2.1
81%	69%	12%
National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
100%	N/A	N/A
-	-	-

## Phonics Check Results

	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Yr1 Pupils	15	14	14	↓→	-1
% Yr1 working at expected level	73%	86%	93%	↑↑	20%
Number of Yr2 Pupils	14	15	13	↑↓	-1
% Yr2 working at expected level	100%	93%	100%	↓↑	0%
	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Disadvantaged Pupils	1	1	2	→↑	1.0
% Yr1 working at expected level	0%	100%	50%	↑↓	0.5
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-33%		N/A

National Comparisons		
School	National (2016)	Difference
-	-	-
93%	81%	12%
-	-	-
100%	91%	9%
National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
50%	83%	-33%
-	-	-

## Key Stage 1

	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Pupils	14	15	13	↑↓	-1
% at least Exp level Reading	N/A	N/A	85%		N/A
% at least Exp level Writing	N/A	N/A	69%		N/A
% at least Exp level Maths	N/A	N/A	85%		N/A
% Greater depth Reading	N/A	N/A	46%		N/A
% Greater depth Writing	N/A	N/A	31%		N/A
% Greater depth Maths	N/A	N/A	31%		N/A
	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Disadvantaged Pupils	0	1	1	↑→	1
% at least Exp level Reading	N/A	N/A	100%		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	22%		N/A
% at least Exp level Writing	N/A	N/A	0%		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-70%		N/A
% at least Exp level Maths	N/A	N/A	100%		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	23%		N/A

National Comparisons		
School	National (2016)	Difference
-	-	-
85%	74%	11%
69%	65%	4%
85%	73%	12%
46%	24%	22%
31%	13%	18%
31%	18%	13%
National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
100%	78%	22%
-	-	-
0%	70%	-70%
-	-	-
100%	77%	23%
-	-	-