

# Data Dashboard - Drayton Parslow Village School

Key	
-x%	results have fallen by over 10 percentage points over 3 years
↓↓	results have fallen for 2 consecutive years (this is NOT an indication of significance)
↑↑	results have risen for 2 consecutive years (this is NOT an indication of significance)
-x%	school result is below national comparator (this is NOT an indication of significance)
xx.x	Basic Characteristics only, showing where school figure is higher than national

Disadvantaged Pupils = those receiving Deprivation Pupil Premium (eligible for Free School Meals in the last 6 years) or who are looked after or adopted from care

## Basic Characteristics

	School (Jan 2016)	National (Jan 2016)
Number on Roll	42	269
% of pupils known to be eligible for free school meals (FSM)*	10%	26%
% of pupils from minority ethnic groups	11%	30%
% of pupils first language not / believed not to be English	0%	19%
% of pupils with Special Educational Needs (SEN)	12%	14%

\* at any point in the last 6 years

## Early Years Foundation Stage Profile Results

	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Pupils	13	13	15	→↑	2
Average Total Points	34.0	35.9	38.1	↑↑	4.1
% Good Level of Development	92%	92%	87%	→↓	-5%
	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Disadvantaged Pupils	0	4	0	↑↓	0
% Good Level of Development	N/A	75%	N/A		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A

National Comparisons		
School	National (2016)	Difference
-	-	-
38.1	34.5	3.6
87%	69%	18%
National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
N/A	N/A	N/A
-	-	-

## Phonics Check Results

	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Yr1 Pupils	15	12	14	↓↑	-1
% Yr1 working at expected level	87%	83%	86%	↓↑	-1%
Number of Yr2 Pupils	15	15	13	→↓	-2
% Yr2 working at expected level	93%	100%	100%	↑→	7%
	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Disadvantaged Pupils	2	0	3	↓↑	1.0
% Yr1 working at expected level	0%	N/A	33%		0.3
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-50%		N/A

National Comparisons		
School	National (2016)	Difference
-	-	-
86%	81%	5%
-	-	-
100%	91%	9%
National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
33%	83%	-50%
-	-	-

## Key Stage 1

	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Pupils	15	15	13	→↓	-2
% at least Exp level Reading	N/A	N/A	92%		N/A
% at least Exp level Writing	N/A	N/A	85%		N/A
% at least Exp level Maths	N/A	N/A	85%		N/A
% Greater depth Reading	N/A	N/A	39%		N/A
% Greater depth Writing	N/A	N/A	23%		N/A
% Greater depth Maths	N/A	N/A	23%		N/A
	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Disadvantaged Pupils	0	2	1	↑↓	1
% at least Exp level Reading	N/A	N/A	100%		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	22%		N/A
% at least Exp level Writing	N/A	N/A	100%		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	30%		N/A
% at least Exp level Maths	N/A	N/A	100%		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	23%		N/A

National Comparisons		
School	National (2016)	Difference
-	-	-
92%	74%	18%
85%	65%	20%
85%	73%	12%
39%	24%	15%
23%	13%	10%
23%	18%	5%
National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
100%	78%	22%
-	-	-
100%	70%	30%
-	-	-
100%	77%	23%
-	-	-